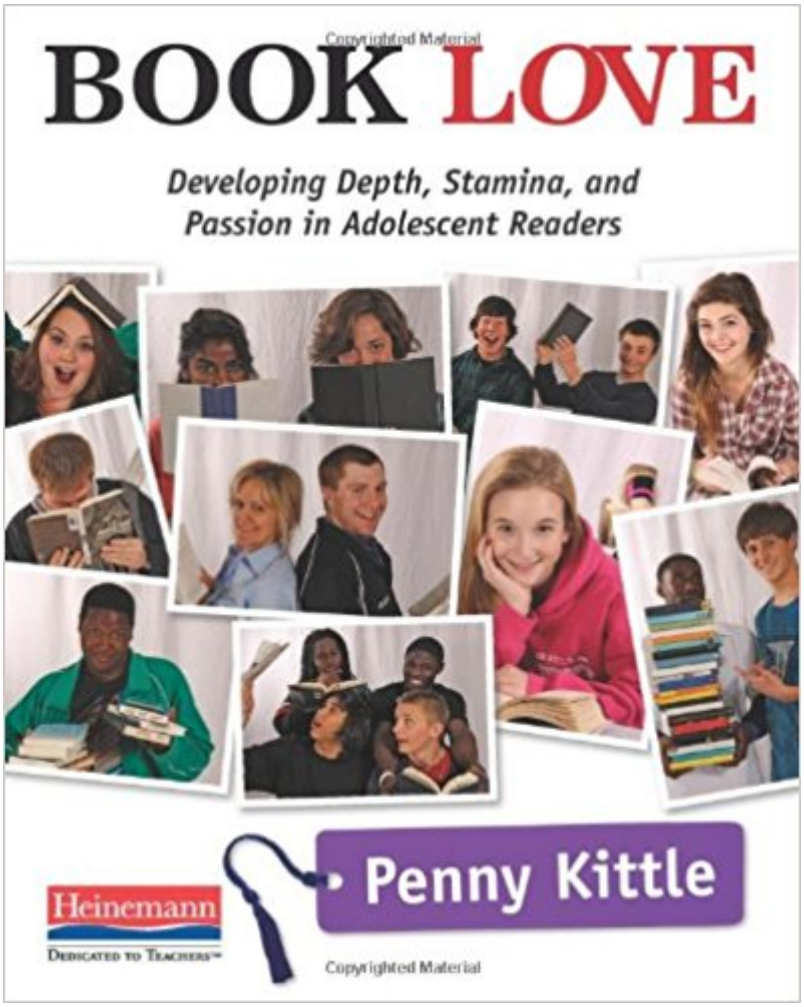
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Book Love: Developing Depth, Stamina, And Passion In Adolescent Readers



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Synopsis

"I believe each of my students must craft an individual reading life of challenge, whim, curiosity, and hunger, and I've discovered that it is not too late in high school to lead a non-reader to reading. It's never too late."-Penny Kittle Penny Kittle wants us to face the hard truths every English teacher fears: too many kids don't read the assigned texts, and some even manage to slip by without having ever read a single book by the time they graduate. As middle and high school reading declines, college professors lament students' inability to comprehend and analyze complex texts, while the rest of us wonder: what do we lose as a society when so many of our high school graduates have no interest in reading anything? In Book Love Penny takes student apathy head on, first by recognizing why students don't read and then showing us that when we give kids books that are right for them, along with time to read and regular response to their thinking, we can create a pathway to satisfying reading that leads to more challenging literature and ultimately, a love of reading. With a clear eye on the reality of today's classrooms, Penny provides practical strategies and advice on: increasing volume, capacity, and complexity over time creating a balance of independent reading, text study, and novel study helping students deepen their thinking through writing about reading building a classroom library with themes that matter to 21st century kids. Book Love is a call to arms for putting every single kid, no exceptions allowed, on a personal reading journey. But much more than that, it's a powerful reminder of why we became English teachers in the first place: our passion for books. Books matter. Stories heal. The right book in the hands of a kid can change a life forever. We can't wait for anyone else to teach our students a love of books-it's up to us and the time is now. If not you, who? For information about the Book Love Foundation, which provides classroom libraries to deserving teachers and schools, visit booklovefoundation.org.

Book Information

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Age Range: 11 - 17 years

Grade Level: 6 - 12

Customer Reviews

The Beatles might have thought that all you need is love, but lucky for teachers, Penny Kittle knows better. She knows that when you want to create lifetime readers, you not only need to fill the room with books, not only need to show your own passion about books, but need to help kids develop lifetime reading habits. In this book, Penny shows all of us how to help kids develop those habits as she shares her masterful teaching strategies that turn aliterate students into kids who not only can read, but want to read. --Kylene Beers, author of When Kids Can’t Read/What Teachers Can DoBook Love is nothing short of miraculous. Penny Kittle knows the developmental stage of adolescence like she invented it. This book alone could make me a good teacher. It’s detailed, so incredibly readable and I swear, filled with simple miracles. --Chris Crutcher, author of Period 8Book Love focuses on a critical question all but forgotten in this age of standards and testing: What can we, as teachers, do to help our students develop a love for reading? Book Love is a breath of fresh air. It challenges many damaging practices that have become norms in our nation s classrooms, offering insightful, practical ways for teachers to begin instilling a love of reading in our students and showing teachers and administrators how to build reading lives that last. Kittle is right we cannot wait for someone else to teach our students to love reading. It starts with us, and I am hopeful that for many teachers it will start with this book. --Kelly Gallagher, author of ReadicideWorried the teenagers you teach will never pick up a book on their own? Let Penny Kittle show you how to kindle a passion for reading with authentic texts and techniques aimed at students’ most vulnerable spot their hearts. --Carol Jago, author of With Rigor for AllPenny Kittle invites us into her high school classroom where many of her students fall in love with reading for the first time. Through reading research, her practical classroom rituals, and the powerful words of her students as they describe years spent not reading, Penny builds an undeniable case for pleasure reading in the high school English classroom as a path to reading competence, stamina, and engagement. --Donalyn Miller, author of The Book Whisperer

As a professional development coordinator for the Conway, New Hampshire, School District, Penny Kittle acts as a K-12 literacy coach and directs new-teacher mentoring. In addition, she teaches writing at Conway's Kennett High School and in the Summer Literacy Institutes at the University of New Hampshire. Penny is the author and coauthor of numerous books with Heinemann including Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers; Children Want to Write (coauthored with Thomas Newkirk); Write Beside Them: Risk, Voice, and Clarity in High School Writing, which won the 2009 James N. Britton Award from NCTE; The Greatest Catch, and Public Teaching. Penny coauthored two books with Donald H. Graves - Inside Writing and Quick Writes. As an in-demand Heinemann Professional Development Provider Penny delivers PD workshops, webinars, and on-site seminars and consulting services nationwide. Penny Kittle has been named the 2015 Exemplary Leader from the Conference on English Leadership for NCTE. In 2009, Penny received NCTE's prestigious Britton Award for Write Beside Them. Penny's students make a statement about how student choice in reading has affected them.

Love, love, love this book! This is a great companion text for any Donalyn Miller followers (i.e., "The Book Whisperer," "Reading in the Wild"). It has completely changed how I teach in my HS ELA classroom! I highly recommend this book!

This book changed my teaching life. Seriously. It is THAT good. I balked at the price tag, but I'd have gladly paid four times that amount for the inspiration and practical applications, all (FINALLY) designed for high school classrooms. I've been able to implement after reading it.

High school English teachers, this is what we've been waiting for! Kittle shows us why and how to motivate our teen students to find books they love and, in the process, improve their reading levels - which is something we are not accomplishing with our current, outdated methods. This book has inspired me to be determined: I WILL find a way to fund, stock, and maintain a classroom library that will get kids reading, thinking, and writing. Thank you, Penny Kittle.

This book changed my approach to teaching. My 8th grade team and I were able to take Kittle's ideas and implement them effectively in the classroom and saw a noticeable change in our students.

I bought this book last summer and it has become one of my favorites. I carried this book around

with me all year, so it looks pretty worn up by now. I drew lessons from it all the way to the end of the school year. It is a must-read for teachers of all grade levels. It provides lots of good practical tips for encouraging reading and fostering the love of it.

Book #122 Read in 2016Book Love by Penny KittleThis book was a great read about establishing and maintaining a community of readers in your classroom. I shared parts of it with the students in my Young Adult Literature and would recommend it to my teaching colleagues. I enjoyed it.

Yes! Changed the way I teach.

This book has given some really good ideas about to incorporate independent reading into my classroom. It’s hard to spark student interest, but these book covers all of my questions I would have liked to ask Mrs. Kittle.

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